

Special Educational Needs and Disabilities (SEND) Information Report

Q. What is 'Special Educational Needs'?

A. A child has a special educational need if they have a learning difficulty or disability which calls for special educational provision to be made for them. A child is considered to have a learning difficulty or disability if they:

- Have a significantly greater difficulty in learning than the majority of others of the same age or
- have a disability which prevents or hinders them from making use of educational facilities of a kind generally provided for others of the same age.

Q. How do you go about finding out if my child has SEND?

A. This school believes that high quality teaching that is appropriately differentiated for individual pupils is the first step in responding to possible special educational needs. Progress is reviewed every term using a variety of assessments. This data is analysed by staff and members of the senior leadership team who then identify individual pupil targets and needs. Early identification is key. The insight of parents and the children themselves are also a necessary part of the assessment and planning process.

Q. What happens if my child is not making the same progress as other children?

A. If the school has concerns that a child is finding certain aspects of learning hard, then we will bring together all the information needed to get a more detailed picture of the child's needs. The school uses Oxfordshire County Council's "Identifying and Supporting Special Educational Needs" Handbook as a way of identifying if there is a SEND and for deciding what level of support is needed. Children needing support may be placed on the SEN Register, and may benefit from specific support from school and in some cases, from outside agencies.

Q. What support is available for a child with SEN?

A. We offer quality first teaching as the most important initial response. Depending on the need of the individual child, we also offer use of individual, paired or small group work to teach specific skills. Children will have access to suitable individual or small group intervention programmes in school.

Q. What specific resources does this school offer?

A. A range of support is available:

Literacy:

Reading recovery programmes using graded phonics books.

Direct Phonics (KS1)

Precision teaching (reading and spelling)

Read, Write Inc (Reading, phonics and writing programme)

Maths:

Springboard and gap maths groups

Social, emotional and mental health:

Individual Behaviour plans

Pastoral Support Plans

Risk assessments

Planning for transition times

Individual visual timetable

Liaison with outside support agencies.

Communication and Interaction:

Spirals programme (teaching language and social skills)

Sensory/Physical:

Alternatives to traditional written methods (laptops/ brailers)

Q. What specialist expertise does the school have access to?

A. We have trained and experienced TAs to support individual children and groups.

Special or Educational Needs Co-ordinator (SENCo) Lyn Wallace

External agencies:

Educational Psychology Service

Special Needs Advisory Teacher (SNAAT). The SNAAT is an experienced Special Needs teacher offering advice and support to the school on a range of specific areas of need.

The Integrated Therapies Team (Physiotherapy/ Speech and Language Therapy/

Occupational Therapy.) The Autism Support Service

Visual Impairment Support Service

School Health Nurse

PCAMHS (Child Mental Health Service)

Q. How is a pupil with SEND monitored to ensure they are making progress?

A. All children on the SEN register will have an **Individual Pupil Profile** that clearly states strengths and weaknesses and the relevant strategies and interventions needed to work towards individual goals. These are reviewed at regular intervals, and shared with the child and parents.

Q. Who is responsible for SEN in the school?

A. The day to day management of SEND is the responsibility of the SENCo:

Mrs Lyn Wallace

Chadlington CE Primary School

Church Road

Chadlington

Oxfordshire

OX7 3LY

Tel: 01608 676366

The School governor with responsibility for SEND is **Mrs Rachel Gallagher**. The SEN Governor meets with the SENCo at regular intervals and feeds back to the School's governing body.

Q. If I have a concern regarding SEN who do I go to?

A. In the first instance, it is always best to talk with your child's teacher. If issues cannot be resolved then please get in touch with the school SENCo.

Q. What is the Education, Health and Care Plan?

A. Statements of Special Educational Needs are being replaced by a single **Education, Health and Care Plan (EHC)**. This is for children with the most complex needs. The creation and delivery of these plans will be led by the local authority with schools developing and reviewing these plans with parents. Children

with existing Statements will transfer to the new system within three years and this will normally take place at a transition review point (eg; at the end of Year 6).